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Request for Grant Application Amendment #1

Request for Grant Application No.: FTF-RC014-10-0029-00
Request for Grant Application Title: South Phoenix Regional Partnership Council – Family Visitation Parents as Teachers
Release Date: March 5, 2009
Issuing Agency: Arizona Early Childhood Development and Health Board, First Things First
Due Date: April 16, 2009
Receipt/Opening Location: First Things First
4000 North Central Avenue, Suite 800
Phoenix, Arizona 85012
Contact: grants@azftf.gov
Fax (602) 265-0009

A SIGNED COPY OF THIS AMENDMENT SHALL BE RECEIVED AT THE ABOVE AGENCY LOCATION (PREFERRABLY WITH THE SOLICITATION RESPONSE) PRIOR TO THE DUE DATE AND TIME. IT IS NECESSARY TO RETURN THIS FORM ONLY IF YOU ARE RESPONDING TO THE SOLICITATION. THIS SOLICITATION IS AMENDED AS FOLLOWS:

Beginning on Page 1:

Reads

Family Visitation Parents as Teachers
South Phoenix Regional Partnership Council

Should read

Family Visitation
South Phoenix Regional Partnership Council

Page 7:

Reads

The South Phoenix Regional Partnership Council (RPC) has identified the need for regional implementation of the following strategies:

- Expand or establish new home visitation programs that support parents and caregivers in their ability to promote their children's optimal development and health, using the "Parents As Teachers" model for at-risk families to support, enhance, and implement home visitation programs and services that provide parents and caregivers access to information, resources and high-quality social support.

Should read

The South Phoenix Regional Partnership Council (RPC) has identified the need for regional implementation of the following strategies:

- Expand or establish new home visitation programs that support parents and caregivers in their ability to promote their children's optimal development and health, using an Evidence Based Model for at-risk families to support, enhance, and implement home visitation programs and services that provide parents and caregivers access to information, resources and high-quality social support.

Page 7:

Reads

The targeted service numbers include 375 to 400 families served with the Parents as Teachers model (unduplicated numbers)

Should Read

The targeted service numbers include 350-375 families served with the Evidence Based Model (unduplicated numbers)

Page 9:

The following paragraphs are deleted from this page and do not pertain to this RFGA.

Home visitation programs funded under this RFGA must implement the Parents As Teachers Model, addressing parenting skills and child development and health outcomes.

The Parents as Teachers (PAT) program is a parent-education program that includes home visiting and is designed to begin prenatally or at birth. Through home visits, visitors called parent educators help parents to strengthen their parenting skills and knowledge of child development and to prepare young children for school.

The Parents as Teachers (PAT) program is an example of a widely implemented, universal-access home visiting program that emphasizes positive parenting behavior as the vehicle to achieve developmental benefits for children. Major goals of PAT include increasing parents' knowledge of child development, preparing young children for success in school, and increasing parents' feelings of competence and confidence.¹

Stated goals of the Parents as Teachers model are to:

- Increase parent knowledge of early childhood development and improve parenting practices.
- Provide early detection of developmental delays and health issues.
- Prevent child abuse and neglect.
- Increase children's school readiness and school success.

The Parents as Teachers *Born to Learn* model includes four components:

- Personal visits
- Group meetings
- Screening
- Resource network

¹ The Future of Children HOME VISITING: RECENT PROGRAM EVALUATIONS Vol. 9 • No. 1 – Spring/Summer 1999

Page 12:

Reads

It is the Council's intent to fund approximately \$750,000 for home visitation programs using the model of "Parents as Teachers" or a similar model. For budgeting purposes, a general cost has been assumed to include \$50,000 per FTE employee with each FTE employee serving 25 to 30 families. Multiple awards may be made.

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Should Read

It is the Council's intent to fund approximately \$750,000 for home visitation. For budgeting purposes, a general cost has been assumed to include \$50,000 per FTE employee with each FTE employee serving 15 to 20 families. Multiple awards may be made.

Page 13:

Reads

Allowable costs may include staff salaries and employee related expenses, mileage, staff training costs, affiliation fees required by the Parents As Teachers National Office, outreach and promotion, screening instruments including costs associated with training in use of the tools, curriculum, other program supplies, space, and supervision.

The National Resource Center for Child Abuse and Neglect Prevention FRIENDS Factsheet, "*Home Visiting Programs: A Brief Overview of Selected Models*" (December 2007) reports the approximate cost of implementing the Parents as Teachers model is \$2,000 per year per family.

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Should Read

Allowable costs may include staff salaries and employee related expenses, mileage, staff training costs, outreach and promotion, screening instruments including costs associated with training in use of the tools, curriculum, other program supplies, space, and supervision.

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The following paragraph is deleted from this page and does not pertain to this RFGA.

The National Resource Center for Child Abuse and Neglect Prevention FRIENDS Factsheet, "*Home Visiting Programs: A Brief Overview of Selected Models*" (December 2007) reports the approximate cost of implementing the Parents as Teachers model is \$2,000 per year per family.

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Reads:

10. Describe the home visitation program being proposed, and how it reflect the Parents as Teachers model.

Page 16

Should Read

10. Describe the home visitation program being proposed.

Question 11 is deleted from this page and does not pertain to this RFGA, no response to this question is necessary.

11. If adapting the Parents as Teachers model, explain what the adaptations are and why they are being made.

ALL OTHER PROVISIONS OF THE SOLICITATION SHALL REMAIN IN THEIR ENTIRETY.

**APPLICANT HEREBY ACKNOWLEDGES RECEIPT AND
UNDERSTANDING OF THE ABOVE AMENDMENT.**

THE ABOVE REFERENCED SOLICITATION AMENDMENT
IS ISSUED THIS DATE
Friday, March 13, 2009

Signature

Date

Jeanne Weeks
Grants and Contracts Procurement Specialist

Typed Name & Title